

## LESSON PLAN

Mr. Romesberg - Room 102

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**\*\*Lesson plans are subject to change. If you have any questions please feel free to email for clarification\*\***

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J, CC.1.2.8.J**

**Week of: November 27 - December 1, 2023**

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	Thanksgiving Break	No School		
Tuesday	Thanksgiving Break	No School		
Wednesday	<ul style="list-style-type: none"><li>• CC.1.4.7.A</li><li>• CC.1.4.7.B</li><li>• CC.1.4.7.F</li><li>• CC.1.4.7.K</li><li>• CC.1.4.7.S</li><li>• CC.1.4.7.U</li><li>• CC.1.4.7.W</li></ul>	<ul style="list-style-type: none"><li>• Students will write a biographical essay to examine a historical figure from U.S. History.</li><li>• Identify and introduce the topic clearly, including a preview of what is to follow.</li><li>• Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</li></ul>	<p>*Continue working individually on essay research / rough draft.</p> <p>*Bell ringers for vocab section five words.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of guided notes.</p>
Thursday	See Above	See Above	<p>*Continue working individually on essay research / rough draft.</p> <p>*Bell ringers for vocab section five words.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of guided notes.</p>

Friday	See Above	See Above	<p>*Continue working individually on essay research / rough draft.</p> <p>*Vocab worksheets for vocab section five words.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of guided notes.</p>
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**ENRICHMENT:** All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

**ACCOMODATIONS:** All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.